
Accessibility Initiatives from a Community College Setting

— Candida Darling
and Angie Walker —

Overview

Universal Access Committee at SLCC and three key initiatives:

- Ally
- Textbook Accessibility
- OER Guidelines

Salt Lake Community College

- Comprehensive Community College
- Over 60,000 students
- 12 campuses throughout Salt Lake County and online
- 1:19 faculty to student ratio
- 58% of instructors are adjunct
- 25% of FTE is online



Disability Perspectives

Medical Model	Social Model (Universal Design)
Disability is a deficiency or abnormality	Disability is a difference, like race or gender
Having a disability is negative	Having a disability is neither good nor bad, it's just a part of life
The remedy for disability is a cure or normalization of the individual	The remedy is a change in the interaction between the individual and society
Individual accommodations are made as requested	Environments are designed with accessibility in mind

Guiding Principles



WebAIM's Hierarchy for
Motivating Accessibility Change

Universal Access Committee

- Executive cabinet established a standing committee in 2012
- 30 members (designated by VP of Student Affairs)
- Key administrators
 - Faculty
 - Staff
 - Student leadership
- Emphasizes cross-college collaboration and shared responsibility
 - Shifting culture from individual accommodations to Universal Design
 - Proactive, systemic

Universal Access Subcommittees

- Accessible instruction
- Electronic and Information Technology (EIT)
- Physical access
- Math Accessibility Working Group
- Universal access study
- SLCC transition plan
- ADA policy
- Teaching Circle

Ally

- Automatically checks accessibility of uploaded files in LMS and produces more accessible versions
- Includes training on how to improve accessibility

Quick Links

Click on any of the quick links to access your weekly expectations, or forms for the program.

What's going to happen each week?	Goal Sheet Form	Midterm Check-in Form	Activity Log Form
---	---------------------------------	---------------------------------------	-----------------------------------

Accessibility score for:
Weekly Expectations.2.docx

67%

All issues ⓘ

This document contains tables that are missing headers

What this means

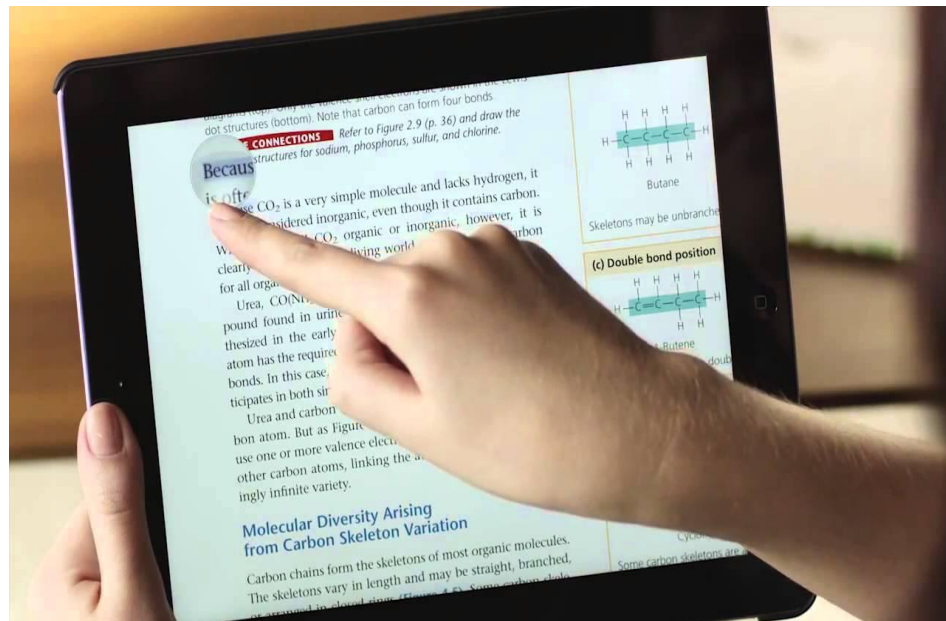
How to set table headers

Ally

- Strategic approach to roll out
 - Funding partnership between UAC and eLearning
 - Communication strategy
 - UAC working group
 - AD Council
 - Tutorial Video
 - Canvas and PDC Announcements
 - Faculty Cohort
- Next Steps
 - Utilize data
 - Targeted training

Textbook Accessibility

- Faculty driven initiative
 - Developed by Math & English faculty
- Textbook Accessibility Checklist
- Training with Faculty Cohort



<http://www.slcc.edu/accessibility/docs/textbook-accessibility-checklist.pdf>

OER Guidelines

- If it's not accessible, it's not truly "open"
- College-wide OER initiative
- First focused on Math OER textbooks
- Working to develop guidelines for all OER

OER Guidelines

- Accessibility testing for platform accessibility (WCAG 2.0)
- Captioning
- Multiple file formats
- Alternative text
- Headings

Upcoming UAC Initiatives

- Faculty shared book reading
- Data and analytics subcommittee
- Equity-minded practitioner course
- Experimenting with 3D printing



Questions?

